

Senator Buchanan Elementary



2021 /2022 Annual Education Results Report

School Vision: All learners are successful, are leaders and are active members of our school and community

School Mission: Senator Buchanan School is a collaborative, learning community where individual differences are valued and celebrated. Our success is obtained through inclusive, engaging and meaningful learning experiences for all.



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Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Senator Buchanan Elem School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	76.8	82.0	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	76.1	80.6	78.8	81.4	83.2	83.1	Intermediate	Maintained	Acceptable
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.0	n/a	n/a	n/a
	Education Quality	86.5	93.1	93.3	89.0	89.6	90.3	Intermediate	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	81.0	88.7	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	82.4	83.7	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	68.5	88.8	92.1	78.8	79.5	81.5	Very Low	Declined	Concern

Highlights

- Parent involvement has declined, however we would like to build on this and get our parents involved more in terms of their child’s education in alternative ways such as: school community events, use of social media.
- We feel the need to access supports and services for supporting the mental health of our students, families and staff will play a vital role in successes for this year.

Challenges to Address

- Teaching and Leading—Decrease of 6% from previous year in terms of Education Quality
- COVID impacted the ability for parents and guardians to enter the school. With respect to this school year, our re-entry was cautious and parent access is still limited. The need to balance staff needs and request for safety and parents needing to feel involved is a delicate balance.
- Under past COVID-19 restrictions, we feel it will be continuously impact to help our parents and community feel connected to the happenings within our building.
- We feel we need to address parental participation with respect to this survey. 6 parents completed the survey which is not an accurate indicator of over 200 parents at the Grade 4/5 Level. We are hoping with more “Members at Large” on our school council, more parents will contribute to the data collected for this survey.

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	Senator Buchanan Elem School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	94	86.8	118	81.1	93	76.4	85	80.6	112	76.1	Intermediate	Maintained	Acceptable
Parent	12	83.3	7	77.1	5	*	7	91.4	6	80.0	High	Maintained	Good
Student	67	77.0	94	67.4	80	52.8	62	54.1	88	50.4	Very Low	Declined	Concern
Teacher	15	100.0	17	98.8	13	100.0	16	96.2	18	97.8	Very High	Maintained	Excellent

Evaluation

Our students would like to see increased citizenship and respect amongst each other. As we embark on our journey through our character education program, The Circle of Courage, we are hoping to address concerns that students have with each other.

Both our parents and our teachers feel active citizenship within the school is occurring at a high level.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	Senator Buchanan Elem School									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	85	82.0	112	76.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	7	95.2	6	82.4
Student	n/a	n/a	n/a	n/a	n/a	n/a	62	50.8	88	48.0
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	16	100.0	18	100.0

Evaluation

- *Our results support the fact that teachers feel that our students are highly engaged in their learning. However, the same data does not support student and parent perceptions of engagement. Student engagement as perceived by our parents is drastically lower, however, increased from the previous year.*
- *We believe lack of engagement for students & parents could have occurred during period of on-line learning and the feeling of being disconnected.*
- *Increase engagement through closing the learning gaps by using: School-wide use of the Leveled Literacy Intervention program in order to target vulnerable readers at all grade levels, development of supplemental literacy intervention (The BLITZ Program) that targets lagging developmental literacy skills, more effective use of STEAM and Learning Commons Spaces*

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	Senator Buchanan Elem School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	94	97.2	118	89.6	93	97.1	85	93.1	111	86.5	Intermediate	Declined	Issue
Parent	12	94.4	7	75.6	5	*	7	90.5	6	72.2	Low	Maintained	Issue
Student	67	97.0	94	94.1	80	95.6	62	89.9	87	88.3	High	Declined	Acceptable
Teacher	15	100.0	17	99.0	13	98.7	16	98.9	18	99.1	Very High	Maintained	Excellent

Evaluation

The satisfaction with the quality of education sees a decrease with respect to the parent group, however, we feel that with respect to the disruptions in learning, students in our building and parents in our building did not favour on-line learning.

To further improve parent satisfaction in this area, staff will continue to focus on the strong relationships that they build with their students. This will help to increase student-teacher connection and allow teachers to discover ways to involve students and their interests within learning in meaningful and educational ways. We are also aiming to building continuous connects with our parents as they often feel disengaged without access to our school.

We will continue to offer our highly successful school programs, such as the nutrition program, including breakfast, snacks and lunches, students and families are accessing student supports and family supports as needed, and that teachers feel supported in their ability to meet their students' needs.

We will continue to focus on both staff and student wellness, ensuring staff stay home when ill and staff take their breaks as required.

We will continue to build in common planning times through the day for grade levelled teams top ensure quality instruction and support.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	Senator Buchanan Elem School									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	85	88.7	112	81.0
Parent	n/a	n/a	n/a	n/a	n/a	n/a	7	100.0	6	87.5
Student	n/a	n/a	n/a	n/a	n/a	n/a	62	67.9	88	61.1
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	16	98.2	18	94.4

Evaluation

Our students are satisfied with how they were being treated by adults. They feel safe and cared for by the adults at the school. Students are looking for improvement to feel safe when the travel to and from school.

We will be looking to work with our YEO to assist with strategies for students when walking through areas of concern.

Students are also looking for improvements on how they treat each other at school.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	Senator Buchanan Elem School									
	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	85	83.7	112	82.4
Parent	n/a	n/a	n/a	n/a	n/a	n/a	7	82.8	6	77.8
Student	n/a	n/a	n/a	n/a	n/a	n/a	62	70.8	88	71.6
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	16	97.5	18	97.8

Evaluation

Within all three surveyed groups, satisfaction with the access to supports and services within our school is above the provincial norm. However, there is always room for improvement with respect to students.

One strategy that could greatly influence the results of the survey questions within this category, is to ensure that the participants (parents, but especially students!) are aware of the services and supports that are available to access. Perhaps not all students are aware of what the term "supports" mean.

For students, many simply answered "I don't know" for these questions. Again, ensuring students are aware of what is available to help others (as not all may require access to such supports and services) is essential to improving understanding.

Many students and parents are missing after school activities given COVID protocols and cohorting restrictions. The school will take a closer look at how to offer such activities to different cohorts and to once again re-engage our students and parents in extra-curricular activities for this school year.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Senator Buchanan Elem School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	24	93.0	24	84.3	13	100.0	23	88.8	24	68.5	Very Low	Declined	Concern
Parent	9	88.6	7	68.6	5	*	7	78.8	6	44.8	Very Low	Maintained	Concern
Teacher	15	97.3	17	100.0	13	100.0	16	98.8	18	92.2	High	Declined	Acceptable

Evaluation

Teachers noted a decrease in parental involvement when compared to our provincial norms. However, parent involvement increased from previous years.

Given the covid protocols in place, parent involvement with in-school activities has been limited. We consistently encourages parents to join school council meetings that are held virtually by sharing meeting information through social media, paper pamphlets, and our newsletter.

Teachers have done an excellent job in connecting families with student learning through various lines of communication and direct conversation through phone calls and emails. This will continue as a strategy that has been successful.

We have a record number of parents participating in our School Council, serving as Members at Large. We are hopeful that this will encourage our parents to be active with respect to sharing in our school decision making process.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	Senator Buchanan Elem School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	27	92.3	24	83.6	13	96.1	23	96.1	24	84.2	Very High	Maintained	Excellent
Parent	12	84.6	7	67.9	5	*	7	96.2	6	72.1	Intermediate	Maintained	Acceptable
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	15	100.0	17	99.3	13	96.1	16	96.1	18	96.3	Very High	Maintained	Excellent

Evaluation

Teacher are very satisfied with the access our students have to the Program of Studies.

Parent perception has declined. We are hopeful that this year as restrictions have been lifted, our parents will see what are students are learning and doing daily at school.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Senator Buchanan Elem School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	24	90.6	24	74.0	13	84.0	23	93.8	18	80.6	High	Maintained	Good
Parent	9	84.6	7	53.8	5	*	7	90.9	5	*	*	*	*
Teacher	15	96.7	17	94.1	13	84.0	16	96.8	18	80.6	Intermediate	Maintained	Acceptable

Evaluation

Our results in this category are traditionally strong.

We believe we are able to offer students "more than the curriculum" such as outside play day, parents teaching our students about their jobs and providing outside community opportunities for our students.

School Priority:

In what way and to what extent does a holistic wellness focus for our school community have on student access to positive learning experiences and an overall sense of well-being in our school?

Performance Measures

Improved staff and student attendance.

A reduction in referrals of students to the office for discipline or regulation needs.

A reduction of PowerSchool and RISC documentation school-wide.

Student responses

Staff self-reflection on feelings of well-being through qualitative survey and anecdotal conversations.

Ongoing, successful graduation of students from school-based counseling referrals.

Positive feedback from families through support channels such as Student Support Worker, Family Engagement Teams, Nutrition Program Coordinator, and LFS Youth Settlement Worker.

We will continue to promote a strong school culture of wellness and support through:

- Partnership with the Lethbridge Food Bank to receive nutritious, bagged lunches for any student.
- Comprehensive breakfast & lunch programs providing for the foundational needs at the start of each day (available to any child).
- Classroom snack bin program that provides nutritious snacks for those in need at any time (available to any child).
- Outside play day, targeted field trips to break up the day and support student experience success
- Using partnership with University of Lethbridge to bring student teachers to support classrooms and students, partnership with Lethbridge Community College
- Calming music before school in hallways
- Use of Self-Regulation room that will be used by Educational Assistants to support students in regulating and returning to the classroom. Implementation of Zones of Regulation and WISE plans.
- Specialized transition meetings with Wilson Middle School in order to support the students with exceptional needs or specialized programming.
- Appreciation and wellness awareness of staff wellness
- Flexible timetables to allow for increased staff wellness
- Flexible timetables to allow for support staff wellness