

# Senator Buchanan Elementary



## 2022/23 Annual Education Results Report

School Vision: All learners are successful, are leaders and are active members of our school and community

School Mission: Senator Buchanan School is a collaborative, learning community where individual differences are valued and celebrated. Our success is obtained through inclusive, engaging and meaningful learning experiences for all.



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## Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Senator Buchanan Elem School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	81.5	76.8	76.8	84.4	85.1	85.1	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	83.7	76.1	76.2	80.3	81.4	82.3	Very High	Improved	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	n/a	n/a	63.3	64.3	n/a	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	n/a	16.0	17.7	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	93.0	86.5	91.8	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	87.2	81.0	81.0	84.7	86.1	86.1	n/a	Improved	n/a
	<a href="#">Access to Supports and Services</a>	83.5	82.4	82.4	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	<a href="#">Parental Involvement</a>	86.2	68.5	84.3	79.1	78.8	80.3	Very High	Maintained	Excellent

### Highlights

- We feel the need to access supports and services for supporting the mental health of our students, families and staff will play a vital role in continued successes for this year.
- We improved in all areas in comparison to last year and are above Provincial averages. Parents who took the survey changed from 6 to 36. We believe having a larger representation create accurate results.
- To increase parent participation, we set up survey stations during a family night held at the school and also brought student in small groups to take the survey in order to clarify and read questions aloud.

### Challenges to Address

- Student Engagement increase this past year significantly, however, we are still slightly below provincial average. We would like to continue to see growth in this area.

## DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

### Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	Senator Buchanan Elem School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	118	81.1	93	76.4	85	80.6	112	76.1	141	83.7	Very High	Improved	Excellent
Parent	7	77.1	5	*	7	91.4	6	80.0	36	92.2	Very High	Maintained	Excellent
Student	94	67.4	80	52.8	62	54.1	88	50.4	86	63.3	Intermediate	Improved	Good
Teacher	17	98.8	13	100.0	16	96.2	18	97.8	19	95.7	Very High	Maintained	Excellent

#### Evaluation

Last year, we set a goal to increase students' perception of citizen and respect amongst each other. We have seen growth in this area by 13%. We continue to work on our character education program, The Circle of Courage, we are hoping to address concerns that students have with each other.

We see parents and teachers feeling that overall active citizenship within the school is occurring at a high very level.

## DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

### Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	Senator Buchanan Elem School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	85	82.0	112	76.8	141	81.5	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	7	95.2	6	82.4	36	88.0	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	62	50.8	88	48.0	86	56.4	n/a	Improved	n/a
Teacher	n/a	n/a	n/a	n/a	16	100.0	18	100.0	19	100.0	n/a	Maintained	n/a

#### Evaluation

- Our results support the fact that teachers feel that our students are highly engaged in their learning. However, the same data does not support student and parent perceptions of engagement. Student engagement as perceived by our parents continues to increase each year.
- Increase engagement through closing the learning gaps by using: School-wide use of the Leveled Literacy Intervention program in order to target vulnerable readers at all grade levels, development of supplemental literacy intervention (The BLITZ Program) that targets lagging developmental literacy skills, more effective use of STEAM and Learning Commons Spaces

# DOMAIN: TEACHING AND LEADING

## Assurance Measure: Education Quality

	Senator Buchanan Elem School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	118	89.6	93	97.1	85	93.1	111	86.5	141	93.0	Very High	Maintained	Excellent
Parent	7	75.6	5	*	7	90.5	6	72.2	36	88.4	Very High	Improved	Excellent
Student	94	94.1	80	95.6	62	89.9	87	88.3	86	92.4	Very High	Maintained	Excellent
Teacher	17	99.0	13	98.7	16	98.9	18	99.1	19	98.2	Very High	Maintained	Excellent

### Evaluation

*The satisfaction with the quality of education sees a significant increase in both the student and parent group, with a less than 1% decrease in teachers.*

*To further continue parent satisfaction in this area, staff will continue to focus on the strong relationships that they build with their students. This will help to increase student-teacher connection and allow teachers to discover ways to involve students and their interests within learning in meaningful and educational ways. We are also aiming to building continuous connects with our parents to encourage them to feel welcomed into the school and view themselves as educational partners.*

*We will continue to offer our highly successful school programs, such as the nutrition program, including breakfast, snacks and lunches, students and families are accessing student supports and family supports as needed, and that teachers feel supported in their ability to meet their students' needs.*

*We will continue to focus on both staff and student wellness, ensuring staff stay home when ill and staff take their breaks as required.*

*We will continue to build in common planning times through the day for grade levelled teams top ensure quality instruction and support.*



## DOMAIN: LEARNING SUPPORTS

### Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	Senator Buchanan Elem School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	85	88.7	112	81.0	141	87.2	n/a	Improved	n/a
Parent	n/a	n/a	n/a	n/a	7	100.0	6	87.5	36	94.4	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	62	67.9	88	61.1	86	74.1	n/a	Improved	n/a
Teacher	n/a	n/a	n/a	n/a	16	98.2	18	94.4	19	93.1	n/a	Maintained	n/a

#### Evaluation

*Our students are satisfied with how they were being treated by adults. They feel safe and cared for by the adults at the school. Students are looking for improvement to feel safe when they travel to and from school.*

*We will be looking to work with the City of Lethbridge as the first school to embark on the Safe School Travel Planning group.*

## DOMAIN: LEARNING SUPPORTS

	Senator Buchanan Elem School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	85	83.7	112	82.4	141	83.5	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	7	82.8	6	77.8	36	81.6	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	62	70.8	88	71.6	86	72.0	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	16	97.5	18	97.8	19	96.8	n/a	Maintained	n/a

#### Evaluation

*Within all three surveyed groups, satisfaction with the access to supports and services within our school is above the provincial norm. However, there is always room for improvement with respect to students.*

*One strategy that could greatly influence the results of the survey questions within this category, is to ensure that the participants (parents, but especially students!) are aware of the services and supports that are available to access. Perhaps not all students are aware of what the term "supports" mean.*

*For students, many simply answered "I don't know" for these questions. Again, ensuring students are aware of what is available to help others (as not all may require access to such supports and services) is essential to improving understanding.*

*Last year, the school began re-engage our students and parents in extra-curricular activities for this school year. We ran successful volleyball & basketball programs. We also did an amazing Christmas production which was a highlight for many families.*

# DOMAIN: LEARNING SUPPORTS

## Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Senator Buchanan Elem School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	24	84.3	13	100.0	23	88.8	24	68.5	55	86.2	Very High	Maintained	Excellent
Parent	7	68.6	5	*	7	78.8	6	44.8	36	78.8	Very High	Improved	Excellent
Teacher	17	100.0	13	100.0	16	98.8	18	92.2	19	93.7	Very High	Maintained	Excellent

### Evaluation

*We are very happy to see the overall increase in our parent perception of involvement.*

*We consistently encourages parents to join school council meetings that are held virtually by sharing meeting information through social media, paper pamphlets, and our newsletter.*

*Teachers have done an excellent job in connecting families with student learning through various lines of communication and direct conversation through phone calls and emails. This will continue as a strategy that has been successful.*

*We continue to work with Jim Kerr and outside agencies to support families who have barriers with respect to a consistent in-person environment. We do home visits with these families to keep them engaged.*

*We have a record number of parents participating in our School Council, serving as Members at Large. We are hopeful that this will encourage our parents to be active with respect to sharing ideas as part of our school decision making process. We engage parents regularly through surveys to help guide larger decisions within the school and are always transparent when sharing the survey results back to all stakeholders.*

## SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	Senator Buchanan Elem School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	118	83.9	93	82.2	85	83.2	112	77.4	138	86.4	Very High	Improved	Excellent
Parent	7	64.0	5	*	7	92.9	6	75.0	33	84.3	Very High	Maintained	Excellent
Student	94	87.7	80	77.4	62	58.9	88	72.7	86	80.6	Intermediate	Maintained	Acceptable
Teacher	17	100.0	13	87.0	16	97.7	18	84.4	19	94.4	Very High	Maintained	Excellent

### Evaluation

*Teacher are very satisfied with the access our students have to the Program of Studies.*

*Parent perception has improved. We will continue to keep parents informed as to the new curriculum and what students are learning in their classrooms.*

## SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Senator Buchanan Elem School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	24	74.0	13	84.0	23	93.8	18	80.6	49	78.4	High	Maintained	Good
Parent	7	53.8	5	*	7	90.9	5	*	30	72.9	High	n/a	n/a
Teacher	17	94.1	13	84.0	16	96.8	18	80.6	19	83.9	Intermediate	Maintained	Acceptable

### Evaluation

*Our results in this category are traditionally strong.*

*We believe we are able to offer students "more than the curriculum" such as outside play day, parents teaching our students about their jobs and providing outside community opportunities for our students.*

## School Priority:

*In what way and to what extent does a holistic wellness focus for our school community have on student access to positive learning experiences and an overall sense of well-being in our school?*

### Performance Measures

Improved staff and student attendance.

A reduction in referrals of students to the office for discipline or regulation needs.

A reduction of PowerSchool and RISC documentation school-wide.

Student responses

Staff self-reflection on feelings of well-being through qualitative survey and anecdotal conversations.

Ongoing, successful graduation of students from school-based counseling referrals.

Positive feedback from families through support channels such as Student Support Worker, Family Engagement Teams, Nutrition Program Coordinator, and LFS Youth Settlement Worker.

We will continue to promote a strong school culture of wellness and support through:

- Partnership with the Lethbridge Food Bank to receive nutritious, bagged lunches for any student.
- Comprehensive breakfast & lunch programs providing for the foundational needs at the start of each day (available to any child).
- Classroom snack bin program that provides nutritious snacks for those in need at any time (available to any child).
- Outside play day, targeted field trips to break up the day and support student experience success
- Using partnership with University of Lethbridge to bring student teachers to support classrooms and students, partnership with Lethbridge Community College
- Calming music before school in hallways
- Use of Self-Regulation room that will be used by Educational Assistants to support students in regulating and returning to the classroom. Implementation of Zones of Regulation and WISE plans.
- Specialized transition meetings with Wilson Middle School in order to support the students with exceptional needs or specialized programming.
- Appreciation and wellness awareness of staff wellness
- Flexible timetables to allow for increased staff wellness
- Flexible timetables to allow for support staff wellness