

Senator Buchanan Elementary



2023/24 Annual Education Results Report

School Vision Statement

All learners are successful, are leaders and are active members of our school and community.

School Mission Statement

Senator Buchanan School is a collaborative, learning community where individual differences are valued and celebrated. Our success is obtained through inclusive, engaging and meaningful learning experiences for all.



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Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Senator Buchanan Elem School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	79.1	81.5	79.1	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	68.9	83.7	79.9	79.4	80.3	80.9	Low	Declined Significantly	Concern
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
Teaching & Leading	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.3	93.0	89.8	87.6	88.1	88.6	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	77.6	87.2	84.1	84.0	84.7	85.4	n/a	Declined	n/a
	Access to Supports and Services	73.3	83.5	82.9	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	76.9	86.2	77.4	79.5	79.1	78.9	Intermediate	Maintained	Acceptable

Notes:

Areas of success

- Our measures for Education Quality continue to stay high, being above the provincial average.
- Our measures for Parental Involvement remain at the acceptable level, being in line with the provincial average
- Our measures for Student Learning Engagement are maintained, however, constant improvement in this area is desired.
- We feel the need to access supports and services for supporting the mental health of our students, families and staff will play a vital role in continued successes for this year.

Our school is looking forward to reflecting on growth, change, and building a community of learners focused on continuous improvement and further establishing our school as the cornerstone of our community.

Areas for growth

- Parents who took the survey changed from 36 to 19. We believe having a larger representation create accurate results as in the previous year. The previous year allowed for us to have access codes at the school, in hosting family nights, increasing parent participation. We set up survey stations during a family night held at the school and also brought student in small groups to take the survey in order to clarify and read questions aloud. Strategies will continued to be explored to help parents/ guardians access and understand the survey.
- We will continue to explore the areas of Citizenship. Parents and students are experiencing a significant decline in feeling of students cared for each other at the school.
- We will continue to explore and communicate with parents/ guardians, access to supports within the school and how the school is being creative as we recognize the limitations on availability to supports in a timely fashion.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	Senator Buchanan Elem School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	85	82.0	112	76.8	141	81.5	127	79.1	n/a	Maintained	n/a
Parent	n/a	n/a	7	95.2	6	82.4	36	88.0	20	85.0	n/a	Maintained	n/a
Student	n/a	n/a	62	50.8	88	48.0	86	56.4	88	52.3	n/a	Maintained	n/a
Teacher	n/a	n/a	16	100.0	18	100.0	19	100.0	19	100.0	n/a	Maintained	n/a

Evaluation

Our findings indicate that teachers perceive students as being highly engaged in their learning. However, the data reveals a disconnect, as this perception is not fully aligned with the views of students and parents.

- To address this, we aim to enhance engagement by:
 - Closing learning gaps through the implementation of the BOOST targeted intervention program and utilizing Intern Teachers to deliver grade-level interventions.
 - Supporting vulnerable readers across all grade levels with the development of a supplemental literacy intervention program, designed to address lagging developmental literacy skills.
 - Making more effective use of STEAM initiatives and Learning Commons spaces to foster deeper student engagement.
 - Identify gaps between old and new curriculum to help with missing skills and understandings, allowing students to access new curricular expectations.

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	Senator Buchanan Elem School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	93	76.4	85	80.6	112	76.1	141	83.7	127	68.9	Low	Declined Significantly	Concern
Parent	5	*	7	91.4	6	80.0	36	92.2	20	61.0	Low	Declined	Issue
Student	80	52.8	62	54.1	88	50.4	86	63.3	88	53.1	Very Low	Maintained	Concern
Teacher	13	100.0	16	96.2	18	97.8	19	95.7	19	92.6	High	Maintained	Good

Evaluation

Last year, we set a goal to improve students' perceptions of citizenship and mutual respect. While we have made efforts, we still observe that students and parents identify citizenship as a concern, though teachers do not share this view. According to parents and students, there is a perception that students do not consistently treat each other appropriately.

To address these concerns, we continue to focus on our character education program, *The Circle of Courage*, with the goal of fostering better relationships among students. On a positive note, parents and teachers generally feel that active citizenship within the school is occurring at a very high level overall.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	Senator Buchanan Elem School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	93	97.1	85	93.1	111	86.5	141	93.0	127	87.3	High	Maintained	Good
Parent	5	*	7	90.5	6	72.2	36	88.4	20	74.2	Low	Maintained	Issue
Student	80	95.6	62	89.9	87	88.3	86	92.4	88	88.6	High	Maintained	Good
Teacher	13	98.7	16	98.9	18	99.1	19	98.2	19	99.1	Very High	Maintained	Excellent

Evaluation

- The satisfaction with the quality of education sees an increase in the teacher survey, with decreases in students and parents, with the overall result being high.
- To further continue parent satisfaction in this area, staff will continue to focus on the strong relationships that they build with their students. This will help to increase student-teacher connection and allow teachers to discover ways to involve students and their interests within learning in meaningful and educational ways. We are also aiming to building continuous connects with our parents to encourage them to feel welcomed into the school and view themselves as educational partners.
- We will continue to offer our highly successful school programs, such as the nutrition program, including breakfast, snacks and lunches, students and families are accessing student supports and family supports as needed, and that teachers feel supported in their ability to meet their students' needs.
- We will continue to focus on both staff and student wellness, ensuring staff stay home when ill and staff take their breaks as required.
- We will continue to build in common planning times through the day for grade levelled teams top ensure quality instruction and support.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	Senator Buchanan Elem School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	85	88.7	112	81.0	141	87.2	127	77.6	n/a	Declined	n/a
Parent	n/a	n/a	7	100.0	6	87.5	38	94.4	20	74.4	n/a	Declined	n/a
Student	n/a	n/a	62	87.9	88	61.1	86	74.1	88	65.9	n/a	Maintained	n/a
Teacher	n/a	n/a	16	98.2	18	94.4	19	93.1	19	92.5	n/a	Maintained	n/a

Evaluation

Our students feel satisfied with how they are treated by adults at the school and report feeling safe and cared for in that environment. However, students have expressed a desire for improvements to enhance their sense of safety while traveling to and from school.

To address this, we will partner with the City of Lethbridge as the first school to participate in the Safe School Travel Planning group. While students' and teachers' perceptions of safety remain steady, we note a decline in parents' perception, highlighting an area for further focus and communication.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and ser-

	Senator Buchanan Elem School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	85	88.7	112	81.0	141	87.2	127	77.6	n/a	Declined	n/a
Parent	n/a	n/a	7	100.0	6	87.5	36	94.4	20	74.4	n/a	Declined	n/a
Student	n/a	n/a	62	67.9	88	61.1	88	74.1	88	65.9	n/a	Maintained	n/a
Teacher	n/a	n/a	16	98.2	18	94.4	19	93.1	19	92.5	n/a	Maintained	n/a

Evaluation

Across all three surveyed groups, satisfaction with access to supports and services within our school is above the provincial norm. However, there is room for improvement, particularly in increasing awareness among students.

One key strategy to improve survey results in this area is ensuring that participants—especially students and parents—are fully informed about the supports and services available. Many students may not understand what “supports” entail, and several responded with “I don’t know” to related survey questions. Raising awareness, even among those who may not require these supports themselves, is crucial to improving understanding.

We also will continue to communicate our creative ways to add additional supports, when funding is not available. For example, we always receive practicum students from the college, in the form of CYCW to help our the socio-emotional well being of students within classrooms. We also strategically use interns teachers and student teachers as additional supports for intervention and small group time with targeted skill development.

Additionally, the school has taken steps to re-engage students and parents through extra-curricular activities. Last year, we successfully ran volleyball and basketball programs and organized a memorable Christmas production, which was a highlight for many families. These efforts demonstrate our commitment to fostering a connected and supportive school community.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Senator Buchanan Elem School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	13	100.0	23	88.8	24	68.5	55	86.2	39	76.9	Intermediate	Maintained	Acceptable
Parent	5	*	7	78.8	6	44.8	36	78.8	20	63.4	Intermediate	Maintained	Acceptable
Teacher	13	100.0	16	98.8	18	92.2	19	93.7	19	90.4	High	Maintained	Good

Evaluation

- We are very happy to see our parent perception of involvement maintained, with teachers seeing involvement of parents being high.
- We consistently encourage parents to join school council meetings that are held virtually by sharing meeting information through social media, paper pamphlets, and our newsletter.
- Teachers have done an excellent job in connecting families with student learning through various lines of communication and direct conversation through phone calls and emails. This will continue as a strategy that has been successful.
- We continue to work with Jim Kerr and outside agencies to support families who have barriers with respect to a consistent in-person environment. We do home visits with these families to keep them engaged.
- We have a record number of parents participating in our School Council, serving as Members at Large. We are hopeful that this will encourage our parents to be active with respect to sharing ideas as part of our school decision making process.
- We engage parents regularly through surveys to help guide larger decisions within the school and are always transparent when sharing the survey results back to all stake-holders.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	Senator Buchanan Elem School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	13	96.1	23	96.1	24	84.2	55	93.4	39	89.9	Very High	Maintained	Excellent
Parent	5	*	7	96.2	6	72.1	36	89.6	20	83.1	Very High	Maintained	Excellent
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	13	96.1	16	96.1	18	96.3	19	97.3	19	96.6	Very High	Maintained	Excellent

Evaluation

- Teacher are very satisfied with the access our students have to the Program of Studies.
- Parent perception is maintained. We will continue to keep parents informed as to the new curriculum and what students are learning in their classrooms.
- Delivering New Curriculum Presentations at School Council Meetings (Erin Hurkett) has been helpful so far this year in helping parents understand the new implementation process and outcomes.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Senator Buchanan Elem School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	13	84.0	23	93.8	18	80.6	49	78.4	38	76.0	High	Maintained	Good
Parent	5	*	7	90.9	5	*	30	72.9	19	65.4	Intermediate	Maintained	Acceptable
Teacher	13	84.0	16	96.8	18	80.6	19	83.9	19	86.7	High	Maintained	Good

Evaluation

Our results in this category are traditionally strong.

- We believe we are able to offer students “more than the curriculum” such as outside play day, parents teaching our students about their jobs and providing outside community opportunities for our students.

School Priority:

In what way and to what extent does a holistic wellness focus for our school community have on student access to positive learning experiences and an overall sense of well-being in our school?

Performance Measures

- Improved staff and student attendance.
- A reduction in referrals of students to the office for discipline or regulation needs.
- A reduction of PowerSchool and RISC documentation school-wide.
- Staff self-reflection on feelings of well-being through qualitative survey and anecdotal conversations.
- Ongoing, successful graduation of students from school-based counseling referrals.
- Positive feedback from families through support channels such as Student Support Worker, Family Engagement Teams, Nutrition Program Coordinator, and LFS Youth Settlement Worker.

We will continue to promote a strong school culture of wellness and support through:

- Partnership with the Lethbridge Food Bank to receive nutritious, bagged lunches for any student.
- Comprehensive breakfast & lunch programs providing for the foundational needs at the start of each day (available to any child).
- Outside play day, targeted field trips to break up the day and support student experience success
- Using partnership with University of Lethbridge to bring student teachers to support classrooms and students, partnership with Lethbridge Community College
- Calming music before school in hallways
- Use of Self-Regulation room that will be used by Educational Assistants to support students in regulating and returning to the classroom. Implementation of Zones of Regulation.
- Specialized transition meetings with Wilson Middle School in order to support the students with exceptional needs or specialized programming.
- Appreciation and wellness awareness of staff wellness
- Flexible timetables to allow for increased staff wellness
- Flexible timetables to allow for support staff wellness